Annotated Bibliography Peer Review

Author’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Editor’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions**

1. **Ask** your partner how they would like to receive your feedback (for example, with comments on their AB document, with comments written on the worksheet, in an email, etc.).
2. **Write** answers to the following questions about your classmate’s annotated bibliography. Give suggestions for elements that are missing, mistaken, or incomplete.
3. **Discuss** your feedback with your partner and make sure that you highlight the most important well-done aspects of their work and the most important suggestions for revision. Make sure that you both understand each other’s feedback.

**Peer Review Questions**

1. Is there an appropriate header (name, date, class) at the top of the page? Is there a centered title underneath the header?

no

1. Are there six sources?

3

1. Are the sources listed in ABC order according to the first word in the full citation?

no

1. Has your partner included all of the following information for each source?
   * reference list citation
   * summary
   * in-text citation in summary
   * evaluation of credibility
   * explanation of how they could use the source in their essay

yes

1. Is the information in the same order for each entry? Is each aspect clearly separated into paragraphs or bullet points for each entry?

yes

1. Is the citation format for the reference list entries correct, including hanging indent? If not, does that affect the ABC order of the citation list?

No hanging indents

1. Is each summary clear and detailed enough?

I think so

1. Is there an in-text citation in each summary? Is the format for the in-text citations correct? Does the format (MLA/APA) match the full citation style?

yes

1. In the discussion about source credibility, has your partner discussed the author’s authority, the reputation of the publisher, and quality of the content (for example, using authoritative opinions or reliable sources in the article)? If there is a source that is not academic or professional, like a blog or opinion article, have they explained why it is appropriate for their topic?
2. Is there a detailed explanation of how each source could be used in the essay (ex: statistics to support my thesis, narrative to create pathos, etc.)?
3. Is there a source that shows a counterargument or different perspective? Is that clearly indicated in the Explanation of Use section?
4. Is all information paraphrased appropriately? Check the TurnItIn report on Canvas with or without your partner.
5. Sentence-level revision

* Article, Book, and Source Titles; Authors’ Names. Check each title/author’s name in the essay and make sure they follow these formatting standards:
  + Article titles in quotes (“Are We Being Misled About Precision Medicine?”)
  + Newspaper/Journal/Magazine titles in italics (*The New York Times,* *Time*)
  + Book titles in italics (*Catcher in the Rye*)
  + Author’s full name used when first introduced; last name only used after first mention. (Author Liz Szabo argues that… Szabo also mentions that…)
* Capitalization
  + Check for capital letters at the beginning of every sentence.
  + Check for capitalization of titles and names (all words except articles, conjunctions, and prepositions, unless they are longer than four letters – see examples above).
* Numbers
  + Spell numbers from zero to ten.
  + Write the numerals for numbers 11 and above, decimals, fractions, dates, etc.
* Fragments
  + Change all sentences beginning with And, But, or So to an adverb like Also, However, or Therefore.
  + Check all sentences beginning with a subordinator (Because, Although, Since, etc.) to make sure there is a main clause after the subordinate clause.
  + Check that all sentences with commas in the middle have a connecting word (FANBOYS or a subordinator).
* Punctuation
  + Check for punctuation at the end of every sentence (after citations).
  + Check for spaces after most punctuation (not before).